



Ubuntu 2024 Workshop

Title:

Holistic approach to health professional education (Sinbad's journey in HPE)

Facilitators:



Dr Omar Alhussaini (Oman)

- consultant in health professional education
- senior specialist internal medicine
- Advisory board TUFH
- Member of the educational and clinical training committee @nacmc-iq.org
- Active member AMEE, TUFH, Interprofessional education in the Arab world

Synopsis

There should be an alignment between the health professionals, health professions education and health systems (including the university, institute, hospital, government/private, etc.) and this will be based on the blue print for the community (who are the stake holders)

And in order to achieve it need to look at the principles, guidelines and practices of each pillar mentioned above then have a common ground to implement the blue print. -Then will look at the definitions of education (general) with more emphasis on health professional education, holistic, health professions, institutes/universities/, health systems. This will pave the way for an overlap and then moving on to more details about the competencies of the health professionals and the education system (whether it is undergraduate, postgraduate and continuing professional development) as well as the universities/institutes competencies (rules and regulations, needs assessment, workforce, quality assurance, accreditation, evidence base). Plus there should be more awareness of the society regarding simple rules and roles from the universities, logistics, practices, etc.

Will look at different characteristics of a good health professional educationalist -Will look at different types of assessment, curriculum, accreditation, simulation, interprofessional education, communication, feedback, job description and roles, the continuum of undergraduate/postgraduate and CPD, staff development, teaching and learning -Need to mention that proper communication between all parties is pivotal in this approach plus proper feedback (needs a lot of work to increase the awareness and acceptance)

Learning Outcomes

At the end of the workshop participants will be able to:

- *Look at overlaps between different concepts in health professional education*
- Emphasis on IPE, social accountability, community, effective communication and trust
- come up with a model (holistic approach to HPE), hopefully will be published on the names of all participants

Workshop Outline

Time	Activities
2 minutes	Welcome comments Ubuntu 2024 Moderator
3 minutes	Welcome remarks by Omar
10 minutes	ice breaker
5 minutes	short video on health professionals
40 minutes	<ul style="list-style-type: none"> -look at the health system/s and stakeholders and their need -quality of the HPE, public health, funding and society -IPE, simulation, communications -general concepts to spread over the continuum of HPE

	(depending on number of participants) either discuss it within the major group or make small groups (assign one task)
	Wrap-Up by ?
5 minutes	Closing comments Ubuntu 2024 Moderator