



Ubuntu 2024 Workshop

Title:

Engaging Methods for Teaching Health Policy

Facilitators:

1. Cameron Crandall, MD



Cameron Crandall, MD is a tenured Professor and the Vice Chair for Research in the Department of Emergency Medicine at the University of New Mexico School of Medicine. At the University of New Mexico, he serves as the Director of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Diversity and Inclusion in the Office of Diversity at the Health Sciences Center. Dr. Crandall graduated from the Johns Hopkins University School of Medicine in 1993 and completed his residency in emergency medicine at UNM. Since 1996, he has served continuously as faculty in emergency medicine. In addition to clinical medicine, his academic work has focused on the intersection of emergency medicine, substance use, and violence—in particular gender-based violence, including intimate partner violence and sexual assault.

2. Danielle Albright, University of New Mexico School of Medicine, Department of Emergency Medicine



Danielle Albright, Ph.D. University of New Mexico School of Medicine, Department of Emergency Medicine, Albuquerque, New Mexico. DAlbright@salud.unm.edu. Faculty. Danielle Albright, Ph.D. is an Associate Professor in the Department of Emergency Medicine at the University of New Mexico Health Sciences Center. Her research interests include interpersonal violence, injury prevention, interpersonal interactions in medical practice, collective behavior, and public policy. She is formerly, the principal investigator for the New Mexico Intimate Partner Violence Death Review Team (Team), a statutory body tasked with the review of intimate partner homicides, as well as other cases of violent death that can be attributed to intimate partner violence. In addition to this work, she is engaged in research on medical education on caring for victims of violence and provider decision-making in emergent critical care encounters.

- Amy Clithero-Eridon, PhD, MBA: Principle Lecturer - University of New Mexico School of Medicine, Department of Family & Community Medicine, Albuquerque, New Mexico. AClithero@salud.unm.edu. Faculty.



Amy Clithero-Eridon, Ph.D., is a Principle Lecturer in the Department of Family & Community Medicine at the University of New Mexico School of Medicine. Amy has a PhD in Family Medicine from the University of Kwazulu-Natal in Durban, South Africa, as well as a Masters of Business Administration with a health systems concentration and a Masters level certification in Medical Education from the University of New Mexico. In addition to teaching medical students about social determinants of health, health policy, and health services research, Amy participates in numerous educational research initiatives focusing on educational best practices, health services research, and social accountability within medical education.

Synopsis

Participants in this session will experience the curriculum and how it teaches the role of health policy in improving individual and population health outcomes. Participants will be supported in developing a health policy brief and brainstorming health policy solutions to their local health priorities. Finally, participants will be introduced to a clinical case that inspires students to consider policy implications when delivering care. The presenters will give an overview of the curriculum, demonstrate teaching methods, and describe the challenges and lessons learned so others can successfully adapt to their curriculum. This session will demonstrate to participants how to create and facilitate a case-based tutorial, including (1) a clinical encounter with a patient experiencing complex challenges, including intimate partner violence (IPV) and homelessness, (2) exploring the role of existing health policy on the delivery of healthcare services, and (3) the impact of health policies on patient choices.

This session will use small and large group work to demonstrate effective techniques to teach the importance of health policy in both individual and population health outcomes. To create their cases, participants will identify local community health issues and the corresponding policies that inform decision-making. Finally, participants will brainstorm methods and share best practices on including health policy within curricula.

Learning Outcomes

- Upon completing this workshop, participants will be able to successfully articulate the importance of health policy education for medical students and advocate its inclusion in their curriculum.
- After completing this workshop, participants will be inspired to create a health policy/clinical case related to their community's identified health concern.
- After completing this workshop, participants will be able to use successful interactive models of health policy instruction in their own curriculum.

Workshop Outline

Time	Activities
5 minutes	Welcome comments Ubuntu 2024 Moderator
	Welcome remarks by Dr. Clithero
Overview of the UNM Health Policy Curriculum	10 minutes: Dr. Clithero
Practical Case	30 minutes: Drs. Crandall and Albright
Large Group Brainstorming and lessons learned	10 min: Drs. Crandall and Albright
	Wrap-Up by Dr. Clithero
5 minutes	Closing comments Ubuntu 2024 Moderator