



Ubuntu 2024 Workshop

Title:

Revolutionizing Education: Cultivating Social Accountability in Health Training Programs

Facilitators:

John Andazola, M.D., FAAFP

Dr. Andazola is DIO at Memorial Medical Center in Las Cruces, New Mexico. He is dedicated to improving health equity in the communities he serves by increasing social accountability in medical education. He sits on numerous boards and has several publications and presentations.



Danielle Fitzsimmons-Pattison, MD

Dr. Pattison is an Associate Program Director at SNMFMRP in Las Cruces, NM. She completed a fellowship in Global Health and Care of Refugees and is the medical director at the local asylum shelter in the border region. She is co-chair of the health policy and border health rotations.



Clark Alves, MD, MPH

Dr. Alves is a Family Physician-Obstetrician who has spent time in the rural USA, Latin America and Africa facilitating projects in clinical medicine and public health. He has learned the value of socially accountable training to improve health outcomes in underserved communities.



Davena Norris, PharmD, BCPS, DipACLM

Davena Norris is a pharmacist faculty with the SNMFMRP and program coordinator for the pharmacy residency program. She is passionate about interprofessional collaboration and engaging health professionals in advocacy and policy efforts to address community needs.



Synopsis

Social accountability is the measure of the institutional response to society's needs and is integral to the practice of family medicine. Recent changes to graduate medical education requirements have reinforced the emphasis on social accountability. The Southern New Mexico Family Medicine Residency program was established to address physician shortages in a medically underserved region. Its mission has evolved, adapting to community needs as they arise.

To equip residents to meet the needs of our community, our residency program implemented a social medicine curriculum with four required rotations including: 1) Population Health, 2) Care of Marginalized Populations, 3) Border Health, and 4) Health Policy, to teach an upstream approach to meeting community needs and address health inequities and disparities in a border region. We will highlight areas where resident voices have advocated for the community, including discussions of for-profit prison systems and reducing barriers to opioid use disorder treatment.

In this workshop, interprofessional faculty with extensive experience in medical education and community outreach will share their expertise and facilitate group discussions. Within small groups, participants will share ideas to meet the following objectives.

Learning Outcomes

At the end of the workshop participants will be able to:

- Brainstorm ideas for integrating social accountability into your educational program, addressing the unique needs of your patients and communities.
- Explore strategies for gaining buy-in from faculty, sponsoring institutions, and learners.

Workshop Outline

Time	Activities
5 minutes	Welcome comments Ubuntu 2024 Moderator
5 minutes	Welcome by Dr. Andazola. What is social accountability? How does this apply to healthcare training programs?

15 minutes	Specific strategies used by the Southern New Mexico Family Medicine Residency Program to foster social accountability training for family physicians. (Andazola, Norris)
20 minutes	Breakout into four groups of five people to brainstorm on how workshop participants could make their own training program more socially accountable (Drs. Andazola, Norris, Pattison and Alves will each sit in a group to listen in and provide feedback)
5 minutes	Each of the four groups will share ideas generated for how to increase social accountability at their respective training programs (Pattison, Alves)
5 minutes	Wrap-Up by Dr. Andazola.
5 minutes	Closing comments Ubuntu 2024 Moderator