



Ubuntu 2024 Workshop

Title:

Developing an interactive social accountability curriculum for postgraduate medical education using experiential learning

Facilitators:

Yvonne Ying MD MEd FRCSC

Plastic Surgeon, University of Ottawa

Dr. Ying has a background in Medical Education and Global Health. She has worked on international surgical care, and collaborations to build surgical training programs in Guyana and Uganda. She is also the chair of the global health council and social accountability course at the University of Ottawa.

Synopsis

Social accountability is important to ensure equity in healthcare. Yet social accountability is often considered a difficult concept to teach and learn, especially in postgraduate medical education (PGME). Understanding social accountability is crucial to ensure equity in health care, and didactic lectures on social determinants of health may not translate into changes in practice, or a deeper understanding of patient experiences. Trainees need to consider how social factors affect their patients' health care system access, interactions, and perceptions. Understanding these facets are important for being a compassionate physician. A patient-centred and context specific approach is key to partnering with our patients and communities to understand their unique strengths and barriers to achieving optimal health.

This workshop is directed towards Medical Educators interested in enhancing social accountability in their curriculum. Our facilitators will share their experiences with developing curricula in their local context, and lead participants to design interactive curricula focused on a variety of marginalized patient populations. Participants will brainstorm topics related to different marginalized patient populations and social accountability. Then in small groups, using their own context they will discuss how to design interactive educational activities and curriculum to promote an improved understanding of marginalized patient populations. The course instructor will help groups consider experiential learning components, including patient narratives, simulation, and community partner engagement.

Groups will report back on their unique context and educational needs, and all participants can provide suggestions and ideas for experiential components. At the end of the session,

participants will have a list of possible topics and ideas and the tools to move forwards with the design of an educational activity or curriculum that promotes social accountability by incorporating aspects of experiential learning.

Learning Outcomes

At the end of the workshop participants will be able to:

- Understand an approach to identifying knowledge gaps around social accountability unique to their context
- Apply Kerns six step model of curriculum development 's DD to design a targeted educational course or activity that promotes using experiential learning to teach social accountability
- Explore opportunities to leverage service learning to promote community engagement.

Workshop Outline

Time	Activities
5 minutes	Welcome comments (Ubuntu 2024 Moderator)
5 mins	Introduction to Kern Framework for curriculum development
10 mins	Brainstorm: Identify topics for social accountability course or educational activity unique to context participant's
5 mins	Conducting a local needs assessment, identifying and engaging stakeholder and setting goals and objectives
10 mins	Breakout: apply educational strategies and plan implementation
15 mins	Large group wrap-up and presentation of topics and group feedback
5 mins	CQI: Evaluation and Feedback
5 minutes	Closing comments Ubuntu 2024 Moderator